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|  | Needs Improvement  0-1 pt | Demonstrates Proficiency  2-3 pts | Demonstrates Excellence  4-5 pts | Score |
| Students will identify and explain ethical considerations in scientific advancement and make connections to the problem of evil. | * Connections between science and ethics are superficial. * The problem of evil is not considered | * Students make at least 1 quality connection between science and ethical considerations * Evil is considered in the analysis | * Students make multiple connections between science and ethics * Evil is considered in a nuanced manner |  |
| Students will implement the Benedictine Values in their presentation and analysis | * Benedictine values are not considered in the analysis or are only included superficially. | * At least 2 Benedictine Values are included in the presentation in a meaningful way. | * 3 or more Benedictine values are included in an insightful, nuanced manner over the course of the presentation |  |
| The action plan is a plausible, innovative pathway to balance scientific, technological, and ethical considerations | * The analysis accounts for only one of scientific, technological, or ethical considerations * Students demonstrate no balance for multiple factors in the action plan | * Analysis accounts for multiple perspectives * Superficial consideration is given to the compromise between scientific and ethical consideration | * Analysis accounts for multiple perspectives * Complex considerations are provided for how scientific and ethical concerns can be made together. |  |